



Proficiency 101 – Module 2 Overview

Topic: World Language Proficiency Application: Moving from Knowing to Doing

Learning Objectives

After becoming familiar with proficiency levels for each mode of communication in Module 1, Teachers will reflect and apply their knowledge of proficiency in the following ways:

- Practice identifying proficiency levels in the four domains
- Identifying and bridging proficiency gaps
- Reflecting on current lessons/units to identify and bridge proficiency gaps

Learning Activities

Overview-Introduction to the Module

- How to navigate this module
- Lesson Objectives & Outcomes

Identifying Levels of Proficiency

- Deepen your understanding of the proficiency levels by studying the descriptors
- Begin recognizing what the proficiency level descriptors look like in real life exemplars
- Identify proficiency levels of learners by studying their work and using the proficiency descriptors to score their performance in the language

Identifying and Bridging Proficiency Gaps

- Beginning to recognize a students' level of proficiency
- Developing ways to “Power Up” learners to the next level of proficiency (leveling up) and provide them feedback so they understand where they are performing and where they are headed

Putting it Into Practice

Discussion & Reflection:

- Which mode of communication do your learners struggle with the most?
- What instructional strategies or opportunities for practice would best support bridging to the next level of proficiency in the mode or skill they are struggling with?